



SC Annual School Report Card Summary

MULLINS HIGH
Marion Two
Grades: 9-12 **Enrollment: 565**
Principal: Theodore R. Greene, Jr.
Superintendent: To Be Determined
Board Chair: To Be Determined

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Below Average | At-Risk | TBD | TBD | Not Met | N/A |
| 2009 | Good | Average | N/A | Gold | Not Met | N/A |
| 2008 | Average | Excellent | Gold | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 5 | 15 | 5 | 13 |

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2009 | 2010 | 2009 | 2010 |
| Passed 2 subtests (%) | 64.3% | 51.7% | 61.9% | 62.7% |
| Passed 1 subtest (%) | 12.7% | 17.4% | 18.8% | 18.9% |
| Passed no subtests (%) | 23.0% | 30.9% | 19.3% | 20.5% |

HSAP PASSAGE RATE (%) BY SPRING 2010

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 87.3% | 83.5% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 161 | 154 |
| Number of Diplomas | 107 | 102 |
| Rate (%) | 66.5% | 66.6% |

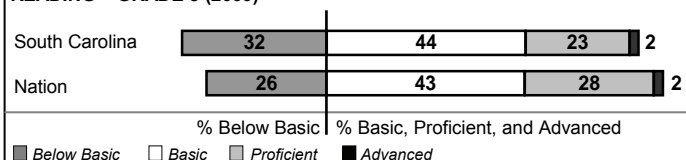
END OF COURSE TESTS - 2010

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 58.0 | 58.5 |
| English 1 | 48.7 | 51.2 |
| Physical Science | 19.7 | 35.2 |
| US History and the Constitution | 23.3 | 24.7 |
| All Tests | 37.9 | 41.6 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

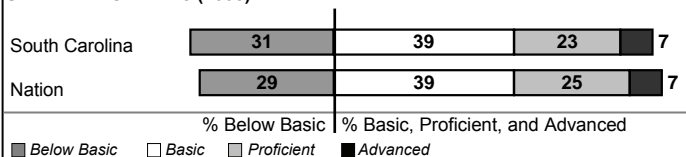
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MULLINS HIGH [Marion Two]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=565) | | | | |
| Retention rate | 12.8% | Up from 9.7% | 5.3% | 3.7% |
| Attendance rate | 91.8% | Up from 90.8% | 94.1% | 95.4% |
| Eligible for gifted and talented | 15.3% | Up from 9.7% | 4.2% | 12.4% |
| With disabilities other than speech | 19.5% | Up from 18.6% | 14.0% | 12.8% |
| Older than usual for grade | 17.7% | Up from 13.1% | 14.2% | 9.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 37.7% | Up from 0.0% | 2.2% | 1.1% |
| Enrolled in AP/IB programs | 7.8% | Up from 5.7% | 8.0% | 13.1% |
| Successful on AP/IB exams | 40.0% | Down from 48.0% | 23.6% | 50.4% |
| Eligible for LIFE Scholarship | 30.2% | No Change | 26.4% | 30.4% |
| Annual dropout rate | 6.1% | Down from 6.4% | 2.5% | 3.1% |
| Career/technology students in co-curricular organizations | 6.6% | Up from 4.5% | 3.4% | 2.2% |
| Enrollment in career/technology courses | 218 | Down from 351 | 273 | 424 |
| Career/technology students attaining technical skills | 82.4% | Up from 78.6% | 75.0% | 78.7% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 50.0% | No Change | 56.9% | 60.4% |
| Continuing contract teachers | 62.5% | Up from 50.0% | 62.5% | 76.6% |
| Teachers with emergency or provisional certificates | 29.6% | Up from 21.4% | 16.9% | 6.5% |
| Teachers returning from previous year | 81.5% | Up from 75.5% | 78.7% | 86.8% |
| Teacher attendance rate | 94.0% | Down from 94.3% | 96.2% | 95.8% |
| Average teacher salary* | \$41,308 | Down 4.3% | \$44,768 | \$47,390 |
| Classes not taught by highly qualified teachers | 11.9% | Up from 10.4% | 8.8% | 2.8% |
| Professional development days/teacher | 13.2 days | Up from 7.9 days | 10.8 days | 10.0 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 25.6 to 1 | Down from 29.1 to 1 | 22.5 to 1 | 25.8 to 1 |
| Prime instructional time | 83.8% | Up from 83.3% | 88.8% | 90.1% |
| Dollars spent per pupil** | \$7,744 | Down 2.1% | \$9,799 | \$7,974 |
| Percent of expenditures for teacher salaries** | 48.5% | Down from 53.1% | 52.6% | 55.4% |
| Percent of expenditures for instruction** | 60.3% | Down from 62.2% | 59.5% | 60.4% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 97.1% | Down from 100.0% | 98.1% | 96.0% |
| Character development program | Average | Down from Excellent | Good | Good |
| % of AYP objectives met | 73.7% | Up from 53.8% | 58.0% | 69.2% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 66 | 25 |
| Percent satisfied with learning environment | 84.4% | 57.6% | 76.0% |
| Percent satisfied with social and physical environment | 90.9% | 63.1% | 62.5% |
| Percent satisfied with school-home relations | 45.5% | 73.4% | 75.0% |

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mullins High School continues to set high expectations for all students in a population in which 75 percent of the students receive free and reduced lunch. As the unemployment rate in our county is number one in the state and we continue to lose funds, Mullins High School aspires to provide our students with a quality education. As set forth in our school renewal plan, we continue to move ideas and strategies into actions.

Writing skills, vocabulary development, HSAP, ACT and SAT practice are integral parts of our daily routine. Individual Graduation Plans are done as a method to guide students during their high school career. Homework Center and after school HSAP remediation are also provided in order to supply students with extra assistance after regular school hours. Due to budget cuts, this was discontinued after first semester.

Standards-driven instruction and differentiation supports students in thinking and learning, but also motivates them and offers an emotionally sound context. Mullins High School operates on the premise that instruction should not only support the acquisition of basic knowledge, but also stimulate higher-order thinking which launches problem solving.

Community involvement through clubs and organizations help to educate the whole child. Students are involved in such activities as food drives, blood drives, Adopt-A-Highway, the March of Dimes, Relay for Life, and the Manna House. Clubs and organizations include the math team, acadmemic challenge, Beta Club, Entrepreneurship Team, FBLA, Fine Arts Honor Society, Robotics Team, Spanish Honor Society, and Student Council. Our Honor Roll students receive recognitions each nine weeks. In athletics, our students continue to be able to compete with the best that South Carolina has to offer.

Character Education is an important part of being a lifelong learner. Perfect attendance, Student of the Month awards, and citizenship awards are given to promote the art of doing right when no one is looking.

Here at Mullins High School, we are very proud of our tradition of working for academic excellence. We will continue to maintain these efforts as we strive to raise the bar so that every student will have the opportunity to reach his or her greatest potential.

Theodore R. Greene Jr., Principal
Julie Dorsey, School Improvement Council Chair

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